

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CHILTON SCHOOL (073901001) - CHILTON ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Growth in ELA/Reading	24.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	10.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	5.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	20.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)	15.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	3.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	34.0%	Q1
English I Performance (Masters Grade Level)	5.0%	Q1
English II Performance (Masters Grade Level)	2.0%	Q3
AP/IB Examination Participation: ELA	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation	55.0%	Q3
Average SAT Score: Reading and Writing		
Average ACT Score: ELA	18.6	
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	21.5%	Q1
Total Indicators for ELA/Reading		7 of 15

Distinction Campus Outcome: 7 of 15 eligible indicators in Q1 (Top Quartile)

7 of 15 = 47%

Distinction Target: Elementary/Secondary = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
CHILTON SCHOOL (073901001) - CHILTON ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Growth in Mathematics	20.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	10.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	2.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	0.0%	Q3
Algebra I by Grade 8 - Participation	38.0%	Q1
Algebra I Performance (Masters Grade Level)	22.0%	Q2
AP/IB Examination Participation: Mathematics	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation	55.0%	Q3
Average SAT Score: Mathematics		
Average ACT Score: Mathematics	19.2	
Advanced/Dual-Credit Completion: Mathematics (9–12)	24.4%	Q1
Total Indicators for Mathematics		5 of 13

Distinction Campus Outcome: 5 of 13 eligible indicators in Q1 (Top Quartile)

5 of 13 = 38%

Distinction Target: Elementary/Secondary = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
CHILTON SCHOOL (073901001) - CHILTON ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Grade 5 Science Performance (Masters Grade Level)	11.0%	Q1
Grade 8 Science Performance (Masters Grade Level)	9.0%	Q3
EOC Biology Performance (Masters Grade Level)	9.0%	Q3
AP/IB Examination Participation: Science	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	19.8	
Advanced/Dual-Credit Completion: Science (9–12)	0.0%	Q4
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
CHILTON SCHOOL (073901001) - CHILTON ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	17.0%	Q1
EOC U.S. History Performance (Masters Grade Level)	21.0%	Q2
AP/IB Examination Participation: Social Studies	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)	11.5%	Q2
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CHILTON SCHOOL (073901001) - CHILTON ISD
Campus Type: Elementary/Secondary

Campus Name	District Name	AG Scaled Score
1 SIERRA BLANCA SCHOOL (115902001)	SIERRA BLANCA ISD	92
2 LANEVILLE SCHOOL (201903001)	LANEVILLE ISD	90
3 KERENS SCHOOL (175907001)	KERENS ISD	87
4 PAINT CREEK SCHOOL (104907001)	PAINT CREEK ISD	87
5 MOTLEY COUNTY SCHOOL (173901001)	MOTLEY COUNTY ISD	86
6 BARTLETT SCHOOLS (014902001)	BARTLETT ISD	84
CHILTON SCHOOL (073901001)	CHILTON ISD	84
7 LAZBUDDIE SCHOOL (185904001)	LAZBUDDIE ISD	84
8 SCHOOL OF SCIENCE AND TECHNOLOGY C (015831002)	SCHOOL OF SCIENCE AND TECHNOLOGY D	84
9 DIME BOX SCHOOL (144903001)	DIME BOX ISD	83
10 LOMETA SCHOOL (141902001)	LOMETA ISD	83
11 MARFA SCHOOLS (189901001)	MARFA ISD	82
12 COMO-PICKTON SCHOOL (112908001)	COMO-PICKTON CISD	81
13 HIGH ISLAND SCHOOL (084903001)	HIGH ISLAND ISD	81
14 PETERSBURG SCHOOL (095904001)	PETERSBURG ISD	81
15 SEAGRAVES SCHOOLS (083901001)	SEAGRAVES ISD	81
16 HART ISD (035902001)	HART ISD	80
17 WILSON SCHOOL (153907001)	WILSON ISD	79
18 WAELDER SCHOOL (089905102)	WAELDER ISD	78
19 BYNUM SCHOOL (109902001)	BYNUM ISD	76
20 GHOLSON SCHOOL (161925101)	GHOLSON ISD	76
21 LIFE SCHOOL OAK CLIFF (057807001)	LIFE SCHOOL	75
22 PATTON SPRINGS SCHOOL (063906001)	PATTON SPRINGS ISD	75
23 PRAIRIE LEA SCHOOL (028906001)	PRAIRIE LEA ISD	75
24 COTTON CENTER SCHOOL (095902001)	COTTON CENTER ISD	73
25 GUSTINE SCHOOL (047903001)	GUSTINE ISD	70
26 MORTON SCHOOL (040901001)	MORTON ISD	70
27 O'DONNELL SCHOOL (153903001)	O'DONNELL ISD	70
28 TENAHA SCHOOLS (210904002)	TENAHA ISD	70
29 WALNUT SPRINGS SCHOOL (018905003)	WALNUT SPRINGS ISD	70
30 ANTON SCHOOL (110901001)	ANTON ISD	69
31 MEADOW SCHOOL (223902001)	MEADOW ISD	69
32 MOUNT CALM ISD (109910101)	MOUNT CALM ISD	69
33 AMHERST SCHOOL (140901001)	AMHERST ISD	68
34 ODYSSEY ACADEMY - GALVESTON (084802001)	ODYSSEY ACADEMY INC	68
35 MORGAN SCHOOL (018903001)	MORGAN ISD	65
36 ROCKSPRINGS K-12 (069901001)	ROCKSPRINGS ISD	63
37 DELL CITY SCHOOL (115903001)	DELL CITY ISD	62
38 MILFORD SCHOOL (070909001)	MILFORD ISD	62
39 RULE SCHOOL (104903001)	RULE ISD	58
40 VAN HORN SCHOOL (055901001)	CULBERSON COUNTY-ALLAMOORE ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CHILTON SCHOOL (073901001) - CHILTON ISD
Campus Type: Elementary/Secondary

Campus Name	District Name	CTG Scaled Score
1 PAINT CREEK SCHOOL (104907001)	PAINT CREEK ISD	92
CHILTON SCHOOL (073901001)	CHILTON ISD	84
2 PETERSBURG SCHOOL (095904001)	PETERSBURG ISD	84
3 SCHOOL OF SCIENCE AND TECHNOLOGY C (015831002)	SCHOOL OF SCIENCE AND TECHNOLOGY D	84
4 COTTON CENTER SCHOOL (095902001)	COTTON CENTER ISD	83
5 GUSTINE SCHOOL (047903001)	GUSTINE ISD	81
6 BYNUM SCHOOL (109902001)	BYNUM ISD	78
7 LOMETA SCHOOL (141902001)	LOMETA ISD	78
8 MOTLEY COUNTY SCHOOL (173901001)	MOTLEY COUNTY ISD	77
9 PATTON SPRINGS SCHOOL (063906001)	PATTON SPRINGS ISD	77
10 ROCKSPRINGS K-12 (069901001)	ROCKSPRINGS ISD	77
11 LAZBUDDIE SCHOOL (185904001)	LAZBUDDIE ISD	75
12 MILFORD SCHOOL (070909001)	MILFORD ISD	75
13 LANEVILLE SCHOOL (201903001)	LANEVILLE ISD	74
14 MEADOW SCHOOL (223902001)	MEADOW ISD	74
15 O'DONNELL SCHOOL (153903001)	O'DONNELL ISD	74
16 PRAIRIE LEA SCHOOL (028906001)	PRAIRIE LEA ISD	74
17 MARFA SCHOOLS (189901001)	MARFA ISD	72
18 SIERRA BLANCA SCHOOL (115902001)	SIERRA BLANCA ISD	72
19 TENAHA SCHOOLS (210904002)	TENAHA ISD	72
20 COMO-PICKTON SCHOOL (112908001)	COMO-PICKTON CISD	71
21 HIGH ISLAND SCHOOL (084903001)	HIGH ISLAND ISD	70
22 KERENS SCHOOL (175907001)	KERENS ISD	70
23 LIFE SCHOOL OAK CLIFF (057807001)	LIFE SCHOOL	68
24 HART ISD (035902001)	HART ISD	66
25 RULE SCHOOL (104903001)	RULE ISD	66
26 AMHERST SCHOOL (140901001)	AMHERST ISD	65
27 MORTON SCHOOL (040901001)	MORTON ISD	65
28 WAELDER SCHOOL (089905102)	WAELDER ISD	65
29 GHOLSON SCHOOL (161925101)	GHOLSON ISD	63
30 ODYSSEY ACADEMY - GALVESTON (084802001)	ODYSSEY ACADEMY INC	63
31 SEAGRAVES SCHOOLS (083901001)	SEAGRAVES ISD	63
32 ANTON SCHOOL (110901001)	ANTON ISD	60
33 DELL CITY SCHOOL (115903001)	DELL CITY ISD	60
34 VAN HORN SCHOOL (055901001)	CULBERSON COUNTY-ALLAMOORE ISD	60
35 WALNUT SPRINGS SCHOOL (018905003)	WALNUT SPRINGS ISD	60
36 WILSON SCHOOL (153907001)	WILSON ISD	60
37 BARTLETT SCHOOLS (014902001)	BARTLETT ISD	59
38 MOUNT CALM ISD (109910101)	MOUNT CALM ISD	53
39 DIME BOX SCHOOL (144903001)	DIME BOX ISD	47
40 MORGAN SCHOOL (018903001)	MORGAN ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 76

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
CHILTON SCHOOL (073901001) - CHILTON ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	44.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29.0%	Q1
Four-Year Longitudinal Graduation Rate	86.4%	Q4
Four-Year Longitudinal Graduation Plan Rate*	100.0%	Q1
TSI Criteria Graduates	10.0%	Q3
College, Career, and Military Ready Graduates	55.0%	Q2
SAT/ACT Participation	55.0%	Q3
AP/IB Examination Participation: Any Subject	0.0%	Q2
CTE Coherent Sequence Graduates	95.0%	Q3
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of campus outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: Elementary/Secondary = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
CHILTON SCHOOL (073901001) - CHILTON ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	72,959.0	76,361.0	95.5	96.7	Q3
Accelerated Student Growth in ELA/Reading	51	212	24	20	Q1
Accelerated Student Growth in Mathematics	39	195	20	20	Q1
Grade 3 Reading Performance (Masters Grade Level)	9	31	29	20	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	7	31	23	16	Q1
Grade 4 Reading Performance (Masters Grade Level)	4	39	10	17	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	4	39	10	20	Q3
Grade 4 Writing Performance (Masters Grade Level)	2	39	5	6	Q2
Grade 5 Reading Performance (Masters Grade Level)	7	35	20	20	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	10	35	29	22	Q1
Grade 5 Science Performance (Masters Grade Level)	4	35	11	11	Q1
Grade 6 Reading Performance (Masters Grade Level)	6	41	15	15	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	1	41	2	14	Q3
Grade 7 Reading Performance (Masters Grade Level)	4	31	13	21	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	1	19	5	15	Q3
Grade 7 Writing Performance (Masters Grade Level)	1	31	3	10	Q3
Grade 8 Reading Performance (Masters Grade Level)	12	35	34	25	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	0	33	0	11	Q3
Grade 8 Science Performance (Masters Grade Level)	3	35	9	16	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	6	35	17	12	Q1
Algebra I by Grade 8 - Participation	14	37	38	25.0	Q1
Algebra I Performance (Masters Grade Level)	8	36	22	27.0	Q2
English I Performance (Masters Grade Level)	3	65	5	5.0	Q1
English II Performance (Masters Grade Level)	1	63	2	8.0	Q3
EOC Biology Performance (Masters Grade Level)	4	43	9	14.0	Q3
EOC U.S. History Performance (Masters Grade Level)	8	38	21	39.0	Q2
AP/IB Examination Participation: ELA	0	62	0.0	0.0	Q4
AP/IB Examination Participation: Mathematics	0	62	0.0	0.0	Q4
AP/IB Examination Participation: Science	0	62	0.0	0.0	Q4
AP/IB Examination Participation: Social Studies	0	62	0.0	0.0	Q4
AP/IB Examination Participation: Any Subject	0	62	0.0	1.0	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA	0	0			
AP/IB Examination Results (Examinees >= Criterion): Mathematics	0	0			
AP/IB Examination Results (Examinees >= Criterion): Science	0	0			
AP/IB Examination Results (Examinees >= Criterion): Social Studies	0	0			
SAT/ACT Participation	11	20	55	71	Q3
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA	n/a	11	18.6	18.1	
Average ACT Score: Mathematics	n/a	11	19.2	18.2	
Average ACT Score: Science	n/a	11	19.8	19.0	
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	366	830	44.0	39.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	57	198	29.0	26.0	Q1
Four-Year Longitudinal Graduation Rate	19	22	86.4	100.0	Q4
Four-Year Longitudinal Graduation Plan Rate*	19	19	100.0	100.0	Q1
TSI Criteria Graduates	2	20	10.0	32.0	Q3
College, Career, and Military Ready Graduates	11	20	55.0	65.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	28	130	21.5	10.3	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	31	127	24.4	14.0	Q1
Advanced/Dual-Credit Completion: Science (9–12)	0	74	0.0	0.0	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	15	131	11.5	13.3	Q2
CTE Coherent Sequence Graduates	19	20	95.0	100.0	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.