

2006-07 Academic Excellence Indicator System

District Name: CHILTON ISD

District #: 073901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CHILTON ISD
District #: 073901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	88%	92%	*	> 99%	92%	*	*	> 99%	80%	*	89%	> 99%	90%
	2006	90%	90%	83%	60%	85%	> 99%	*	*	79%	90%	*	82%	83%	86%
Mathematics	2007	82%	80%	84%	*	90%	83%	*	*	93%	70%	*	84%	88%	85%
	2006	83%	82%	70%	60%	58%	> 99%	*	*	79%	56%	*	67%	55%	65%
All Tests	2007	78%	76%	85%	*	90%	85%	*	*	94%	70%	*	85%	88%	86%
	2006	79%	79%	67%	40%	62%	> 99%	*	*	71%	60%	*	64%	58%	67%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	84%	57%	*	43%	> 99%	*	*	54%	60%	*	57%	36%	55%
	2006	83%	83%	71%	83%	57%	79%	*	*	68%	75%	*	64%	58%	66%
Mathematics	2007	86%	86%	70%	*	64%	80%	*	*	85%	50%	*	76%	64%	73%
	2006	84%	83%	68%	67%	60%	77%	*	*	55%	92%	*	68%	69%	69%
Writing	2007	91%	89%	83%	*	71%	> 99%	*	*	77%	90%	*	86%	73%	82%
	2006	92%	92%	94%	> 99%	87%	> 99%	*	*	91%	> 99%	*	93%	85%	93%
All Tests	2007	75%	73%	39%	*	21%	80%	*	*	31%	50%	*	43%	27%	41%
	2006	74%	73%	63%	67%	53%	71%	*	*	55%	77%	*	62%	62%	63%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	85%	72%	50%	69%	85%	*	*	74%	69%	*	68%	73%	68%
	2006	81%	82%	79%	> 99%	62%	88%	*	*	85%	73%	*	75%	*	75%
Mathematics	2007	86%	87%	67%	83%	38%	91%	*	*	63%	73%	*	62%	55%	62%
	2006	82%	83%	74%	57%	75%	88%	*	*	77%	71%	*	70%	*	70%
Science	2007	78%	77%	72%	50%	62%	> 99%	*	*	89%	40%	*	68%	64%	68%
	2006	76%	76%	63%	57%	50%	88%	*	*	77%	50%	*	57%	*	57%
All Tests	2007	69%	69%	50%	33%	31%	77%	*	*	58%	38%	*	43%	45%	43%
	2006	66%	66%	57%	43%	46%	88%	*	*	69%	47%	*	50%	*	50%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	93%	79%	75%	80%	83%	*	*	92%	71%	*	75%	*	75%
	2006	92%	93%	91%	*	78%	> 99%	*	*	> 99%	83%	*	89%	*	91%
Mathematics	2007	80%	79%	76%	63%	80%	83%	*	*	83%	71%	*	71%	*	71%
	2006	81%	80%	64%	*	44%	80%	*	*	80%	50%	*	63%	*	64%
All Tests	2007	78%	77%	66%	63%	60%	83%	*	*	75%	59%	*	58%	*	58%
	2006	78%	78%	64%	*	44%	80%	*	*	80%	50%	*	63%	*	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CHILTON ISD
District #: 073901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 6 (Spanish)															
Reading	2007	76%	*	*	*	*	*	*	*	*	*	*	*	*	
	2006	67%	*	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	
	2006	54%	*	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	
	2006	51%	*	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	91%	*	82%	> 99%	*	*	> 99%	86%	*	90%	*	90%
	2006	80%	81%	65%	67%	62%	*	*	*	64%	67%	*	67%	*	64%
Mathematics	2007	77%	76%	82%	*	64%	> 99%	*	*	88%	79%	*	80%	*	81%
	2006	71%	72%	52%	33%	62%	*	*	*	57%	44%	*	52%	*	50%
Writing	2007	93%	94%	95%	*	91%	> 99%	*	*	> 99%	93%	*	95%	*	95%
	2006	91%	93%	70%	> 99%	62%	*	*	*	57%	89%	*	71%	*	68%
All Tests	2007	71%	71%	82%	*	64%	> 99%	*	*	88%	79%	*	80%	*	81%
	2006	65%	66%	48%	33%	62%	*	*	*	50%	44%	*	48%	*	45%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	82%	> 99%	67%	*	*	*	67%	> 99%	*	79%	*	80%
	2006	84%	86%	74%	> 99%	67%	67%	*	*	69%	80%	*	81%	*	71%
Mathematics	2007	73%	72%	77%	83%	67%	*	*	*	67%	90%	*	79%	*	80%
	2006	68%	68%	48%	80%	33%	50%	*	*	62%	30%	*	50%	*	43%
* Science	2007	71%	74%	55%	33%	58%	*	*	*	67%	40%	*	58%	*	55%
	2006	63%	66%	39%	60%	17%	67%	*	*	54%	20%	*	25%	*	33%
Soc Studies	2007	87%	89%	64%	50%	67%	*	*	*	67%	60%	*	68%	*	65%
	2006	84%	85%	61%	80%	42%	83%	*	*	62%	60%	*	56%	*	57%
* All Tests	2007	61%	63%	55%	33%	58%	*	*	*	67%	40%	*	58%	*	55%
	2006	54%	54%	26%	40%	8%	50%	*	*	38%	10%	*	19%	*	19%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	79%	*	79%	67%	*	*	77%	82%	*	82%	*	83%
	2006	88%	90%	90%	91%	85%	> 99%	*	*	94%	86%	*	89%	*	89%
Mathematics	2007	61%	63%	87%	*	77%	> 99%	*	*	92%	82%	*	81%	*	82%
	2006	58%	57%	73%	73%	69%	83%	*	*	81%	64%	*	74%	*	71%
All Tests	2007	60%	62%	75%	*	71%	67%	*	*	77%	73%	*	76%	*	78%
	2006	57%	57%	67%	64%	62%	83%	*	*	75%	57%	*	67%	*	64%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	85%	89%	91%	82%	> 99%	*	*	91%	88%	*	88%	*	88%
	2006	86%	86%	83%	83%	67%	> 99%	*	*	90%	75%	*	73%	*	75%
Mathematics	2007	65%	64%	70%	82%	50%	83%	*	*	60%	76%	*	70%	*	70%
	2006	62%	60%	78%	50%	> 99%	83%	*	*	80%	75%	*	82%	*	75%
Science	2007	59%	60%	50%	18%	64%	83%	*	*	36%	59%	*	50%	*	50%
	2006	61%	63%	67%	50%	67%	83%	*	*	80%	50%	*	64%	*	58%
Soc Studies	2007	87%	87%	68%	64%	55%	> 99%	*	*	82%	59%	*	67%	*	67%
	2006	84%	84%	89%	83%	83%	> 99%	*	*	90%	88%	*	82%	*	83%
All Tests	2007	51%	50%	39%	18%	36%	83%	*	*	36%	41%	*	38%	*	38%
	2006	50%	49%	56%	33%	50%	83%	*	*	80%	25%	*	45%	*	42%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	91%	89%	> 99%	75%	> 99%	*	*	> 99%	78%	*	91%	*	91%
	2006	89%	90%	50%	63%	25%	83%	*	*	56%	38%	*	45%	*	50%
Mathematics	2007	81%	80%	95%	> 99%	88%	> 99%	*	*	> 99%	90%	*	> 99%	*	> 99%
	2006	78%	78%	73%	63%	75%	83%	*	*	78%	63%	*	77%	*	73%
Science	2007	78%	78%	89%	> 99%	88%	83%	*	*	> 99%	80%	*	91%	*	91%
	2006	76%	75%	50%	25%	50%	83%	*	*	56%	38%	*	50%	*	50%
Soc Studies	2007	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	94%	94%	81%	88%	67%	> 99%	*	*	83%	75%	*	77%	*	81%
All Tests	2007	70%	69%	79%	> 99%	63%	83%	*	*	> 99%	60%	*	82%	*	82%
	2006	66%	64%	23%	13%	8%	67%	*	*	28%	13%	*	18%	*	23%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	83%	84%	76%	94%	*	*	85%	81%	*	81%	59%	81%
	2006	87%	88%	77%	84%	66%	88%	*	*	77%	77%	*	75%	45%	74%
Mathematics	2007	77%	77%	81%	82%	74%	92%	*	*	84%	78%	*	80%	63%	80%
	2006	75%	74%	68%	63%	64%	78%	*	*	72%	64%	*	69%	49%	66%
Writing	2007	92%	91%	89%	> 99%	80%	> 99%	*	*	86%	92%	*	90%	71%	88%
	2006	91%	92%	84%	> 99%	75%	89%	*	*	78%	95%	*	84%	65%	83%
Science	2007	71%	71%	68%	45%	69%	91%	*	*	77%	59%	*	65%	64%	65%
	2006	70%	71%	59%	43%	53%	85%	*	*	68%	47%	*	55%	29%	54%
Soc Studies	2007	89%	90%	75%	68%	71%	94%	*	*	81%	70%	*	74%	29%	73%
	2006	87%	88%	76%	84%	60%	94%	*	*	78%	73%	*	71%	13%	73%
All Tests	2007	70%	69%	65%	57%	57%	86%	*	*	72%	59%	*	64%	41%	64%
	2006	67%	67%	55%	49%	46%	74%	*	*	62%	46%	*	53%	33%	51%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	83%	84%	76%	94%	*	*	85%	81%	*	81%	59%	81%
	2006	87%	88%	77%	84%	66%	88%	*	*	77%	77%	*	75%	45%	74%
Mathematics	2007	77%	77%	81%	82%	74%	92%	*	*	84%	78%	*	80%	63%	80%
	2006	75%	74%	68%	63%	64%	78%	*	*	72%	64%	*	69%	49%	66%
Writing	2007	92%	91%	89%	> 99%	80%	> 99%	*	*	86%	92%	*	90%	71%	88%
	2006	91%	92%	84%	> 99%	75%	89%	*	*	78%	95%	*	84%	65%	83%
Science	2007	66%	66%	63%	43%	64%	85%	*	*	73%	53%	*	61%	50%	60%
	2006	64%	64%	52%	42%	40%	81%	*	*	61%	40%	*	47%	18%	46%
Soc Studies	2007	87%	87%	75%	68%	71%	94%	*	*	81%	70%	*	74%	29%	73%
	2006	86%	85%	76%	84%	60%	94%	*	*	78%	73%	*	71%	13%	73%
All Tests	2007	67%	66%	64%	55%	55%	85%	*	*	71%	56%	*	62%	41%	61%
	2006	65%	64%	53%	46%	44%	74%	*	*	59%	45%	*	51%	33%	50%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	19%	6%	14%	38%	*	*	24%	14%	*	16%	6%	16%
	2006	27%	26%	15%	4%	8%	35%	*	*	15%	14%	*	13%	7%	12%
Mathematics	2007	25%	22%	15%	2%	11%	31%	*	*	15%	15%	*	11%	13%	11%
	2006	23%	20%	12%	4%	4%	31%	*	*	12%	10%	*	9%	< 1%	8%
Writing	2007	30%	25%	13%	< 1%	12%	21%	*	*	< 1%	25%	*	15%	7%	14%
	2006	30%	27%	10%	8%	7%	17%	*	*	3%	23%	*	12%	6%	12%
Science	2007	19%	16%	14%	5%	13%	27%	*	*	23%	5%	*	12%	21%	12%
	2006	16%	14%	13%	< 1%	7%	35%	*	*	15%	10%	*	7%	< 1%	7%
Soc Studies	2007	35%	33%	13%	< 1%	13%	31%	*	*	25%	3%	*	9%	< 1%	9%
	2006	30%	28%	28%	11%	20%	61%	*	*	41%	8%	*	22%	13%	20%
All Tests	2007	13%	11%	7%	< 1%	4%	18%	*	*	6%	8%	*	4%	2%	4%
	2006	11%	9%	4%	< 1%	2%	11%	*	*	3%	5%	*	3%	< 1%	3%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	91%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
2006	84%	87%	99%	97%	> 99%	> 99%	*	*	> 99%	97%	99%	99%	> 99%	> 99%	99%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	93%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	92%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	89%	97%	93%	> 99%	> 99%	*	*	> 99%	92%	97%	97%	> 99%	97%
Writing	2007	79%	80%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	68%	71%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%	*	> 99%
All Tests	2007	82%	85%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	78%	97%	93%	> 99%	> 99%	*	*	> 99%	92%	97%	97%	> 99%	97%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.3%	100.0%	100.0%	97.6%	-	-	99.3%	99.3%	95.3%	99.2%	100.0%	99.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	86.3%	80.3%	86.2%	91.6%	-	-	81.2%	91.8%	9.3%	84.4%	80.6%	84.5%
Not on TAKS	6.7%	8.7%	13.0%	19.7%	13.8%	6.0%	-	-	18.1%	7.5%	86.0%	14.8%	19.4%	14.7%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.9%	13.0%	19.7%	13.8%	6.0%	-	-	18.1%	7.5%	86.0%	14.8%	19.4%	14.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.6%	90.1%	88.7%	97.7%	79.5%	-	-	91.3%	89.6%	83.7%	89.9%	100.0%	89.4%
Non-Acct System	6.1%	7.5%	9.2%	11.3%	2.3%	18.1%	-	-	8.1%	9.7%	11.6%	9.3%	0.0%	9.8%
Mobile	5.4%	6.7%	9.2%	11.3%	2.3%	18.1%	-	-	8.1%	9.7%	11.6%	9.3%	0.0%	9.8%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.9%	0.7%	0.0%	0.0%	2.4%	-	-	0.7%	0.7%	4.7%	0.8%	0.0%	0.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	0.7%	0.0%	0.0%	2.4%	-	-	0.7%	0.7%	4.7%	0.8%	0.0%	0.8%
Total Count	3,040,283	95,994	284	71	130	83	0	0	149	134	43	237	62	245
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	97.2%	97.4%	97.1%	97.4%	-	-	97.0%	97.5%	84.3%	97.5%	94.9%	97.7%
By Program														
TAKS (1 or more)	90.7%	88.6%	83.8%	79.2%	83.9%	88.2%	-	-	81.5%	86.9%	7.8%	83.1%	79.7%	82.8%
Not on TAKS	6.4%	9.0%	13.4%	18.2%	13.1%	9.2%	-	-	15.5%	10.7%	76.5%	14.4%	15.3%	14.9%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.3%	13.4%	18.2%	13.1%	9.2%	-	-	15.5%	10.7%	76.5%	14.4%	15.3%	14.9%
TAKS-I/SDAA II Only	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.9%	91.0%	92.2%	89.1%	93.4%	-	-	92.3%	89.3%	80.4%	91.8%	91.5%	92.0%
Non-Acct System	6.5%	7.7%	6.2%	5.2%	8.0%	3.9%	-	-	4.8%	8.2%	3.9%	5.8%	3.4%	5.7%
Mobile	5.6%	7.1%	6.2%	5.2%	8.0%	3.9%	-	-	4.8%	8.2%	3.9%	5.8%	3.4%	5.7%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	2.8%	2.6%	2.9%	2.6%	-	-	3.0%	2.5%	15.7%	2.5%	5.1%	2.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.2%	2.8%	2.6%	2.9%	2.6%	-	-	3.0%	2.5%	15.7%	2.5%	5.1%	2.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	94,862	290	77	137	76	0	0	168	122	51	243	59	262

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CHILTON ISD
District #: 073901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	14%	33%	17%	62%	9%	*	*	37%	27%	*	38%	45%	38%
2006	19%	18%	26%	43%	25%	13%	*	*	23%	29%	*	30%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	92%	90%	83%	85%	> 99%	*	*	84%	> 99%	*	88%	82%	88%
2006	90%	91%	85%	71%	92%	88%	*	*	85%	86%	*	83%	*	83%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	70.3%	*	*	*	-	-	-	*	*	-	*	-	-
2005	69.6%	57.3%	*	*	*	-	-	-	*	*	*	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	86%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	72%	60%	*	60%	*	*	*	60%	61%	22%	63%	59%	60%
2005-06	66%	69%	61%	*	61%	*	*	*	59%	64%	17%	62%	57%	61%
Attendance Rate														
2005-06	95.5%	95.6%	96.0%	97.6%	95.9%	95.1%	-	-	96.4%	95.6%	95.5%	96.0%	96.7%	96.1%
2004-05	95.7%	95.7%	96.6%	97.6%	96.5%	95.6%	*	-	96.5%	96.7%	96.8%	96.7%	97.7%	96.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.4%	0.5%	0.0%	0.0%	1.9%	-	-	0.0%	1.1%	0.0%	0.6%	0.0%	0.6%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.5%	0.8%	0.0%	0.0%	2.8%	-	-	0.0%	1.8%	0.0%	1.0%	0.0%	1.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CHILTON ISD
District #: 073901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	82.9%	95.8%	100.0%	100.0%	88.9%	-	-	100.0%	90.9%	100.0%	94.7%	*	95.0%	
Received GED	2.3%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Continued HS	8.6%	5.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Dropped Out (4-yr)	8.8%	8.8%	4.2%	0.0%	0.0%	11.1%	-	-	0.0%	9.1%	0.0%	5.3%	*	5.0%	
Class of 2005															
Graduated	84.0%	86.8%	70.6%	*	75.0%	83.3%	-	-	88.9%	50.0%	100.0%	72.7%	*	66.7%	
Received GED	3.8%	4.4%	5.9%	*	0.0%	16.7%	-	-	11.1%	0.0%	0.0%	9.1%	*	6.7%	
Continued HS	7.9%	5.5%	23.5%	*	25.0%	0.0%	-	-	0.0%	50.0%	0.0%	18.2%	*	26.7%	
Dropped Out (4-yr)	4.3%	3.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	91.2%	95.8%	100.0%	100.0%	88.9%	-	-	100.0%	90.9%	100.0%	94.7%	*	95.0%	
Class of 2005	95.7%	96.6%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	88.4%	95.8%	100.0%	100.0%	88.9%	-	-	100.0%	90.9%	100.0%	94.7%	*	95.0%	
Class of 2005	91.9%	92.2%	94.1%	*	100.0%	83.3%	-	-	88.9%	100.0%	100.0%	90.9%	*	93.3%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2005-06	21.0%	16.5%	10.1%	5.3%	6.3%	21.2%	-	-	10.1%	10.0%	10.5%	9.5%	0.0%	8.6%	
2004-05	20.5%	16.8%	6.8%	0.0%	2.2%	22.2%	-	-	3.3%	11.6%	0.0%	2.7%	0.0%	5.6%	
RHSP/DAP Graduates															
Class of 2006	75.7%	68.8%	76.9%	42.9%	100.0%	77.8%	-	-	66.7%	85.7%	*	81.3%	*	83.3%	
Class of 2005	72.3%	60.9%	53.8%	*	25.0%	*	-	-	50.0%	60.0%	16.7%	50.0%	*	45.5%	
AP/IB Results															
Tested															
2006	18.9%	16.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2005	18.4%	15.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2006	51.3%	39.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2005	51.8%	39.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2006	47.2%	34.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2005	47.4%	33.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	48%	33%	20%	13%	80%	*	*	44%	22%	*	27%	*	27%
	2006	40%	38%	8%	< 1%	8%	17%	*	*	11%	< 1%	*	5%	*	8%
Mathematics	2007	54%	51%	53%	20%	63%	67%	*	*	67%	40%	*	55%	*	55%
	2006	51%	47%	31%	13%	42%	33%	*	*	39%	13%	*	32%	*	31%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CHILTON ISD
District #: 073901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	61.4%	26.1%	0.0%	20.0%	50.0%	-	-	22.2%	28.6%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	61.6%	28.6%	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	23.9%	16.7%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2005	27.4%	24.2%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	981	973	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2005	992	983	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.0	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2005	20.0	19.8	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	44%	35%	*	29%	57%	*	*	25%	44%	*	33%	*	31%
Mathematics	52%	48%	44%	*	50%	43%	*	*	56%	33%	*	46%	*	43%
Both Subjects	35%	31%	18%	*	14%	29%	*	*	13%	22%	*	17%	*	15%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	421	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	23	5.5%	186,865	4.1%
Kindergarten	21	5.0%	352,632	7.7%
Grade 1	39	9.3%	372,267	8.1%
Grade 2	23	5.5%	353,570	7.7%
Grade 3	29	6.9%	346,088	7.6%
Grade 4	28	6.7%	340,362	7.4%
Grade 5	43	10.2%	337,035	7.4%
Grade 6	36	8.6%	334,381	7.3%
Grade 7	27	6.4%	331,449	7.2%
Grade 8	27	6.4%	338,263	7.4%
Grade 9	31	7.4%	396,028	8.7%
Grade 10	35	8.3%	326,122	7.1%
Grade 11	30	7.1%	289,688	6.3%
Grade 12	29	6.9%	259,506	5.7%
Ethnic Distribution:				
African American	94	22.3%	660,785	14.4%
Hispanic	207	49.2%	2,118,867	46.3%
White	120	28.5%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	363	86.2%	2,540,888	55.5%
Limited English Proficient (LEP)	113	26.8%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	5	1.0%	108,953	2.3%
At-Risk	372	88.4%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	26	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	26.9%	32,183	13.4%
Hispanic	10	38.5%	85,455	35.5%
White	9	34.6%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	23.1%	58,504	24.3%
Recommended H.S. Pgm./DAP	20	76.9%	181,981	75.7%
Special Education Graduates	3	11.5%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.9%	2.9%	0.0%	11.9%
Grade 1	14.8%	6.0%	0.0%	10.2%
Grade 2	3.3%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	5.7%	1.8%	0.0%	1.3%
Grade 5	7.4%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	3.7%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	14.3%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.5	19.5
Grade 1	19.5	19.5
Grade 2	11.2	19.6
Grade 3	9.5	19.5
Grade 4	14.8	20.2
Grade 5	18.8	22.3
Grade 6	17.1	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	15.0	20.0
Foreign Languages	15.2	20.9
Mathematics	11.9	20.0
Science	14.7	21.0
Social Studies	14.2	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	82.6	100.0%	613,914.2	100.0%
Professional Staff:	44.1	53.4%	385,100.4	62.7%
Teachers	40.6	49.1%	311,466.3	50.7%
Professional Support	0.7	0.8%	50,333.9	8.2%
Campus Administration (School Leadership)	1.9	2.3%	17,098.1	2.8%
Central Administration	1.0	1.2%	6,202.1	1.0%
Educational Aides:	18.0	21.8%	61,344.6	10.0%
Auxiliary Staff:	20.5	24.8%	167,469.2	27.3%
Total Minority Staff:	34.0	41.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	4.0	9.9%	29,062.2	9.3%
Hispanic	1.0	2.5%	64,759.7	20.8%
White	35.6	87.7%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	11.5	28.2%	71,032.6	22.8%
Females	29.1	71.8%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	37.4	92.0%	241,546.0	77.6%
Masters	2.2	5.5%	65,705.6	21.1%
Doctorate	1.0	2.5%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.5	16.0%	25,153.0	8.1%
1-5 Years Experience	13.0	32.0%	90,607.2	29.1%
6-10 Years Experience	5.0	12.3%	60,919.8	19.6%
11-20 Years Experience	10.2	25.2%	73,448.4	23.6%
Over 20 Years Experience	5.8	14.4%	61,337.9	19.7%
Number of Students per Teacher:	10.4	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,549	\$38,095
1-5 Years Experience	\$32,284	\$39,880
6-10 Years Experience	\$37,964	\$42,380
11-20 Years Experience	\$42,759	\$47,042
Over 20 Years Experience	\$47,034	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$37,634	\$44,897
Professional Support	\$35,977	\$52,940
Campus Administration (School Leadership)	\$59,508	\$65,506
Central Administration	\$69,020	\$80,875
Turnover Rate for Teachers:	26.6%	15.6%
Instructional Staff Percent*:	69.1%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	1.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.361	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.100	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.461	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$38,579,941	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$91,639	n/a	\$305,208	n/a
Value by Category				
Business	\$13,314,830	27.6%	\$511,865,205,477	33.1%
Residential	\$14,312,690	29.6%	\$834,552,610,794	53.9%
Land	\$19,708,430	40.8%	\$98,205,198,896	6.3%
Oil and Gas	\$780	0.0%	\$92,956,771,550	6.0%
Other	\$990,180	2.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$590,977	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	16.4%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,504,060	100.0%	\$7,964	\$4,331,059	100.0%	\$9,843	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$546,432	15.6%	\$1,242	\$569,902	13.2%	\$1,295	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$93,522	2.7%	\$213	\$163,473	3.8%	\$372	\$2,500,297,044	6.3%	\$555
State	\$2,864,106	81.7%	\$6,509	\$2,946,886	68.0%	\$6,697	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$650,798	15.0%	\$1,479	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$3,071,005	100.0%	\$6,980	\$4,109,227	100.0%	\$9,339	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$2,063,319	67.2%	\$4,689	\$2,520,572	61.3%	\$5,729	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$672,382	21.9%	\$1,528	\$978,074	23.8%	\$2,223	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$322,597	10.5%	\$733	\$374,097	9.1%	\$850	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$12,707	0.4%	\$29	\$236,484	5.8%	\$537	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,733,711	100.0%	\$6,213	\$3,495,257	100.0%	\$7,944	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,530,894	56.0%	\$3,479	\$2,046,356	58.5%	\$4,651	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$93,206	3.4%	\$212	\$94,863	2.7%	\$216	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$175,454	6.4%	\$399	\$176,416	5.0%	\$401	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$67,833	2.5%	\$154	\$69,064	2.0%	\$157	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$53,463	2.0%	\$122	\$53,580	1.5%	\$122	\$947,704,649	2.8%	\$210
Food Services (35)	\$4,049	0.1%	\$9	\$241,017	6.9%	\$548	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$136,103	5.0%	\$309	\$136,689	3.9%	\$311	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$274,022	10.0%	\$623	\$274,820	7.9%	\$625	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$398,687	14.6%	\$906	\$402,452	11.5%	\$915	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$426,358,392	1.3%	\$95
Community Services (61)	\$1,990	n/a	\$5	\$3,389	n/a	\$8	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		62.7%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$2,092,714	100.0%	\$4,756	\$2,605,616	100.0%	\$5,922	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$42,363	2.0%	\$96	\$44,604	1.7%	\$101	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$158,872	7.6%	\$361	\$167,904	6.4%	\$382	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$224,907	10.7%	\$511	\$647,220	24.8%	\$1,471	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$7,511	0.4%	\$17	\$7,525	0.3%	\$17	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,269,424	60.7%	\$2,885	\$1,328,472	51.0%	\$3,019	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$291,683	13.9%	\$663	\$311,535	12.0%	\$708	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$97,954	4.7%	\$223	\$98,356	3.8%	\$224	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	113	26.8%	679,352	14.8%
Career & Technology Education	151	35.9%	941,045	20.6%
Gifted & Talented Education	38	9.0%	343,132	7.5%
Special Education	55	13.1%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	23,527.3	7.6%
Career & Technology Education	2.6	6.5%	12,154.5	3.9%
Compensatory Education	3.0	7.4%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	32.6	80.4%	219,938.5	70.6%
Special Education	2.1	5.1%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.